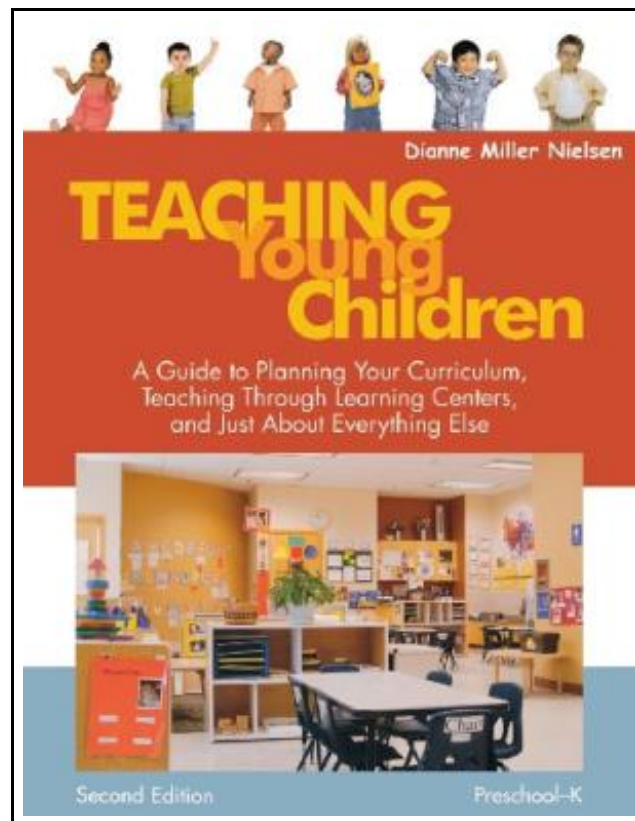


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TEACHING YOUNG CHILDREN, PRESCHOOL-K: A GUIDE TO PLANNING YOUR CURRICULUM, TEACHING THROUGH LEARNING CENTERS, AND JUST ABOUT EVERYTHING ELSE (PAPERBACK)



SAGE Publications Inc, United States, 2006. Paperback. Book Condition: New. 2nd Revised edition. 277 x 213 mm. Language: English . Brand New Book ***** Print on Demand *****. This indispensable new edition is a must-have for every early childhood teacher. Explaining how to manage a classroom while encouraging children to make good choices and assume greater responsibility for managing their own behavior (among many other things!), the book will help new teachers get started and veteran teachers improve what they're already doing - Sharon MacDonald, Education Consultant Many excellent teachers find themselves bewildered when teaching three- to six-year-olds, especially if their professional preparation was focused on primary. While they may recognize children's unique learning styles and special needs, they may not know how to handle noise, activity, and even messes in classrooms that revolve around hands-on learning centres. In this updated edition of a classic, teacher trainer Dianne Miller Nielsen guides teachers through the basics, from lesson planning and developing daily schedules to arranging furniture and managing classroom activities. The book also offers suggestions to enhance learning through modelling, purposeful interactions, and conversations. The updated topics in Teaching Young Children, Second Edition include: o Setting up and managing an ABC centre to develop children's understanding of the alphabetic principle o Setting up and managing a computer centre to bring new technology into the classroom and extend literacy skills o Involving parents and families inside and outside the classroom o Sidebar teacher tips peppered throughout, from activities and ideas (Try This) to important concepts to remember (Keep in Mind) This comprehensive handbook provides absolutely everything that preschool and kindergarten teachers need to create a high-quality, child-centred classroom.



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